The First 100 Days: Welcoming Your New Board Members to the Team









1. Forming

2. Storming

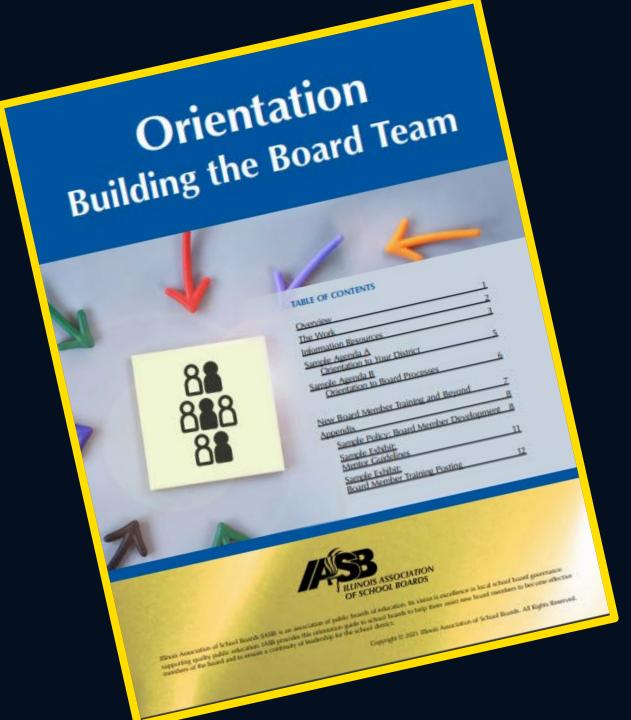
3. Norming



4. Performing





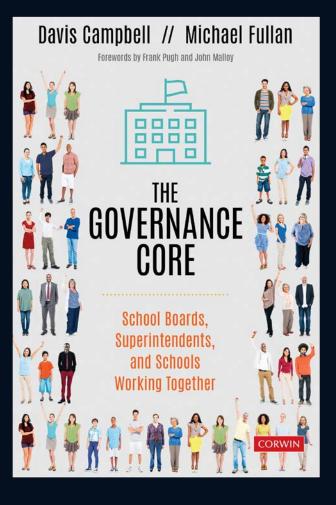


Policy 2.120 Board Member Development

- The board is responsible for board member orientation and development.
- The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.
- The Board of Education desires that its individual members learn, understand and practice effective governance principles.
- Board members have an equal opportunity to attend state and national meetings designed to familiarize members with public school issues, governance, and legislation.



The First 100 Days



- Meeting with Superintendent and Board President Find out the goals, priorities, talents and connections of the new trustee.
- Individual board members reach out with a note or phone call.
- Arrange school site visits to introduce the new trustee to faculty, staff and students.
- Give new member(s) the opportunity to comment on shared core beliefs and values with entire board (board self-evaluation).



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Dr. Jon Bartelt

Mr. Matt Boebel

The First 100 Days: Welcoming Your New Board Members

Presenters: Mr. Matthew Boebel, President, Board of Education, Bloomingdale School District 13 and Dr. Jon Bartelt, Superintendent, Bloomingdale School District 13

March 11, 2021

What you should expect...

The "Why" "What" and "How" of a Board orientation process The purpose and uses of the school board member's handbook



The Board takes responsibility for itself

The board seeks continuity of leadership, even as it experiences turnover in membership. The board accomplishes this by using written board policies to guide board operations, by providing thorough orientation and training for all members, and by nurturing a positive and inviting board culture.

> Illinois Association of School Boards Foundational Principles of Effective Governance

How is this done?

Bring together experienced Board members Orientation based on the handbook Live (or virtual) Q&A BI-O Include meeting agenda, annual calendar and other artifacts

Handbook contents: Philosophy **Effective Governance** Basics Membership SCHOOL DISTRICT **Development** Superintendent relationship NGDALE Meetings, Policy, & more!



Set an Orientation Meeting Date

- Decide which Board members will attend (2)
- If more than 2, follow Open Meetings Act requirements
- Get Handbooks in the hands of all in attendance

Governance



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Development & Learning

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Board-Superintendent Relationship





No surprises!!!

Meetings and Records



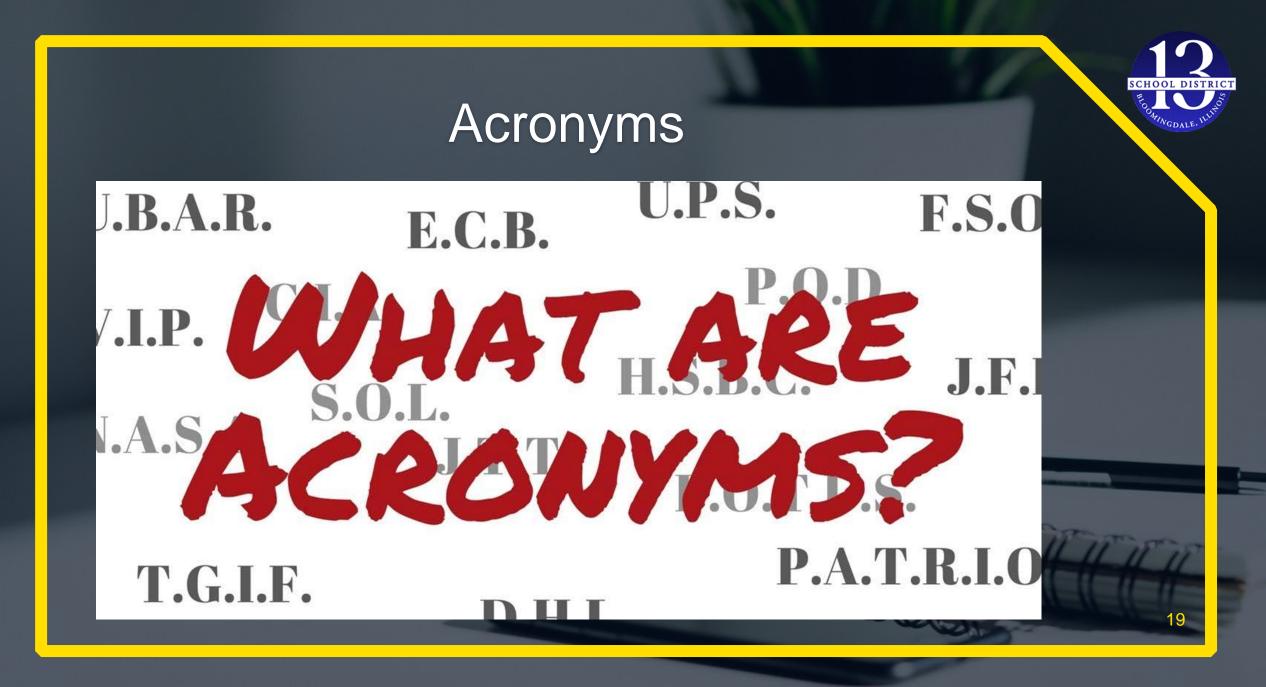
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GDAL

Policy and Procedures

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What questions do you have?





Continued Learning



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successful journey.

Building Your Governance Team



Sandra Kwasa <u>skwasa@iasb.com</u>

Lori Grant lgrant@iasb.com

