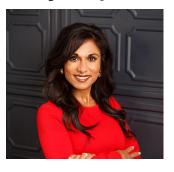


Board and Superintendent: Proactive and Productive

Thursday, September 9, 2021 — 1:00 p.m.





Bhavna Sharma-Lewis
Superintendent,
Diamond Lake District 76
Email:
bsharmalewis@dist76.org

Joy Hail
Board President,
Diamond Lake District 76
Email: jhail@dist76.org

District Website: www.dist76.org
District Phone: 847-566-9221



Ms. Joy Hail

- ★ Originally elected to the D76 Board of Education in April 2015; re-elected in April 2019
- ★ Currently serving as Board President; have also served as Board Vice-President
- ★ 15 year district resident
- ★ 3 children who have attended district schools (one currently in high school and two still in district)
- ★ Prior to running for the D76 Board of Education, served as PTO President for the district for two years and on the PTO Board for a year prior to that. Heavily involved with volunteering in the district.
- ★ Product of Districts 31 and 225 in Glenview
- ★ Have practiced as a tax attorney for the last 16 years



Dr. Bhavna Sharma-Lewis

- ★ Earned a BA-Elementary Education; MS-Mathematics Education; PhD-Curriculum Design & Policy Studies-University of Illinois/Chicago
- ★ 29 years in Education & Leadership: Classroom Teacher, AP, Principal, Asst. Superintendent (Urban, Rural, Suburban communities)
- ★ 11 years Superintendent; 7th year in Diamond Lake D76; Mundelein, IL
- ★ Core Competencies:
 - Academic Achievement: Provide Instructional Leadership & Support Focused on Student Growth, Attainment, Equity & Equality
 - Board Development: Strengthen BOE & Superintendent Relationships
 - o Collaboration: Establish a Healthy and Confident District & Team Culture
 - Public Relations: Rebuild & Rebrand Yourself & Your District
 - Fiscal Management: Develop & Sustain Healthy Financial Plans & Reserves
 - District Referendum Process: Design, Define & Pass a Successful Referendum 2017
 - District Reorganization: Rebuild a District Leadership Team & Closed a School with Community Support
 - Professional Development: Coach & Mentor Leaders & Professionals
 - Strategic Planning: Design a Process Centered on Vision, Mission and Goals
 - Community Partnerships: Create Opportunities for Social/Emotional Wellness; Bicultural & Biliteracy Programs
- ★ National: AASA National Superintendent Program Graduate, Elected IL Governing Board Member, Aspiring Superintendents Program Mentor
- ★ State: Teacher Evaluation Advisory Council, Professional Development Planning Team



Our District

- ★ Location: Mundelein, IL; Lake County (40 miles north Chicago)
- ★ Facilities: 3 schools on 2 campuses
- ★ Diamond Lake School (PK-2); West Oak Intermediate School (3rd-5th) and West Oak Middle School (6th-8th)
- **★** Enrollment: ~1000 students
 - o 68% Hispanic; 20% white; 5% Asian; 3% 2/More Races; 2% Black
 - 62% Low Income; 40% English Learners 13% Students W:IEPs
- ★ Staff: 140 members, 92% retention, 60% Graduate Degree
- ★ Highlights: K-8 Dual Language-promotes bicultural/biliteracy, Passed \$17 Million Referendum - Updated all schools' safety, mechanicals, learning spaces



Our Story

From a Parent and Board Member Perspective

State of the District in 2015

- ★ Lack of communication to all district stakeholders
- ★ Family involvement was very low
- ★ Staff retention issues
- ★ Budget and funding challenges
- ★ Overall transparency issues with the leadership team
- ★ Poor climate and culture (leadership team, staff and BOE)
- ★ Significant facility issues
- ★ Lack of cohesive curriculum

State of the District in 2021

- ★ Communication has significantly improved for all stakeholders
- ★ Climate and culture has drastically improved and so has staff retention
- ★ Positive and collaborative relationship between BOE and district leadership
- ★ Significant increase in transparency across all departments
- ★ Facility upgrades and building consolidation
- ★ Continual curriculum development and improvement



Our Story

From the Superintendent's Perspective

State of the District 2015

- **★** Climate Culture Concerns
- ★ Rebuild a District Leadership Team
- ★ Redesign Teaching and Learning Programs
- ★ Create Professional Development Programs Staff
- ★ Staff Retention
- ★ Aging and Neglected Facilities
- ★ Financial Hardships
- ★ Lack of Communication
- ★ Low Family Involvement
- ★ Transparency-District Operations/Leadership

State of the District 2021

- ★ Healthy Climate Culture-95% agree
- ★ Strong District Leadership Team
- ★ Rigorous and Current Teaching and Learning Programs
- ★ Job-Embedded Professional Development; Instructional Coaching/Summer Institute
- ★ Greater 90% Staff Retention
- ★ All Facilities Updated/Upgraded
- ★ Financial Health
- ★ Branding and Public Relations
- ★ 95% or higher Family Engagement
- ★ Stability and Leadership-7 years; hired 70% staff



Proactive + Productive = Priorities

- **★** Mission
- **★** Vision
- ★ Priorities/Goals
- **★** Consistency
- **★** Collaborative Voice
- **★** Shared Ownership
- **★** Communication



D76 Strategic Goals

★ ACADEMIC EXCELLENCE

Optimizing learning experiences for all District 76 students.

★ PROFESSIONAL EXCELLENCE

Optimizing professional experiences for all District 76 staff.

★ OPERATIONAL EXCELLENCE

Establishing collaborative and efficient practices for long-term District success.

★ FINANCIAL EXCELLENCE

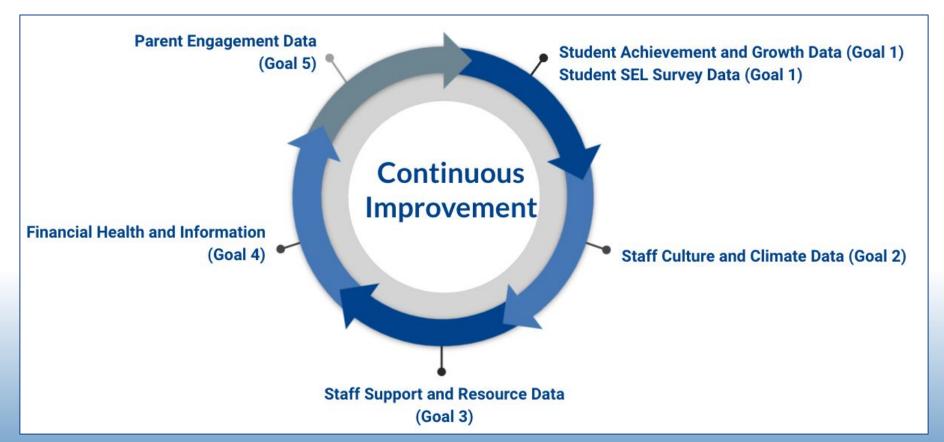
 Maintaining fiscally responsible and efficient processes for long-term District success.

COMMUNICATION EXCELLENCE

Communicating to all stakeholders in a purposeful and meaningful manner.



Measurable Outcomes





BOE Agreements

- ★ Unity of Purpose
- ★ Roles and Responsibilities
- ★ Meetings and Agendas
- ★ No Surprises
- ★ New BOE Member Orientation
- ★ Concerns from staff and community
- **★** Engaging the Community
- ★ Voting Member
- ★ BOE Member Requests for Information/Action
- ★ BOE President
- ★ Speaking with One Voice



Connected Culture

Boardroom to the Classroom....

- **★** Trust
- **★** Collaboration
- **★** Positivity
- ★ Shared Voice and Ownership
- ★ Gratitude and Appreciation



How does your Board keep district goals and priorities front and foremost in the minds of all Board Members?



Post-election, how do you incorporate the ideas of new Board Members who are joining mid-way through the journey?



Communication is crucial. What is the Superintendent's role? What the Board Member's role?



Does the Board President play a unique role in making sure all Board Members are informed and stay engaged?



The Superintendent works for the full board. Describe how the Board ensures Superintendent accountability.



Everyone has an opinion and occasionally those opinions are expressed in a manner that is less than diplomatic? How do you address these behaviors?



How do we step back from the controversies of the day and help everyone to connect to one another?



Your Board has an agreed set of protocols regarding how you do your work, how do these agreements help you to be effective?



#D76Diamonds...Sparkle On!



Governance
Leadership
+ Relationships

SUCCESS